



The District CofE Primary School
Person Specification
KS2 Class Teacher

PLEASE DENOTE
 E = Essential
 D = Desirable

Where Measured
Key:
 AF Application Form
 I Interview
 O Observation
 R Reference

Post 1 : KS2 Class Teacher

Education and Training		
• Qualified Teacher Status	E	AF
• Educated to degree level	E	AF
• Evidence of recent personal & professional development	E	AF
• Computing and Digital Technology	D	AF
Experience		
• Evidence of outstanding teaching	E	I, O
• Experience of teaching KS2	E	AF, I
Knowledge & Understanding		
• Knowledge of the National Curriculum requirements	E	AF, O
• Significant knowledge of effective learning and teaching strategies	E	O
• Have a sound understanding of the effective organisation of classroom	E	AF, I
• Understand and value the processes of planning and assessment for learning as an aid to raising attainment	E	AF, I
• Knowledge of Big Maths and Read Write Inc	D	AF, I

Personal Qualities		
• Ability to relate well and communicate effectively with children and adults	E	I, O, R
• Ability to set high personal and professional standards	E	AF, I
• Good interpersonal skills and an ability to work well as a member of a team	E	AF, I
• Very good classroom management	E	I, O, R
• Be creative and innovative in approaches to teaching	E	O
• Evidence of a commitment to an equal opportunities policy	E	AF, I
• Have high expectations of children's achievements	E	AF, I, O
Ability to Communicate Clearly		
• Good written and oral communication skills	E	AF, I, O
• Good presentational and ICT skills	E	AF, I, O
• Excellent ability to communicate with children	E	O
Ability to Lead		
• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	D	AF, I
• Respond effectively and efficiently to daily challenges	E	AF, I
• To engage with the professional life in the school and offer and support extra curricular activities	E	AF, I
• Be a professional role model	E	AF, I
Other Circumstances		
• An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I